Factors to Consider when Determining Intensity of Services and Timing of Detailed Preparation

Individual Knowledge & Skills	Individual Learning Characteristics	Complexity of Support Needs	Number of Environments Effected
The level and amount of knowledge the individual has about: • what he/she wants to do as postsecondary activity for living, learning, and working, • what is needed to do the postsecondary expectation. The level and amount of skills that the individual has that are needed for the desired postsecondary expectation.	The rate at which the individual learns The amount and ease with which the individual generalizes information to other settings/situations The extent to which the individual is motivated	Physical Mental Cognitive Social Medical Transportation	Work Living Community Learning